

# Nursery: Autumn Term curriculum map 2021

Topic: All about me	
Key vocab: family mommy daddy brother sister home friend like school classroom toilet wash dry wipe listen body parts—hand arm leg face head eye mouth nose elbow knee stomach neck	
PSED	Making new friends. Establishing routines of school life. Turn taking and sharing. Toileting and washing hands. Beginning to initiate play with others. Separating from carer.
CLL	Beginning to listen to stories. Understands who what and where questions simple conceptual understanding eg big little, /up down Understands use of classroom items and appropriate name/build up vocabulary associated with Nursery
Maths	Number: rote counting to 5 and 10. Number rhymes SSM: simple language around size big/little, small, Make comparisons between quantities—which is more Explore numicon/introduce numberblocks
Literacy	Letters and sounds - sound discrimination, sound walks Listening to stories/looking at books. Beginning to recognise name
PD	FMS: beginning to have effective pencil grip, dough disco, threading, pouring, HSC: toileting handwashing, putting on coat
UTW	Talking about my family and friends—people important to me Talking about what I like to do and what others like to do  Learning about the school environment
EAD	Making marks with paint chalks, water and crayons-

Topic: Nursery rhymes	
Key vocab: rhyme story focus phase 1 phonics magnet metal colour including 5 colours to be named	
PSED	Cooperates with boundaries and routines. Establishing behaviour/reward charts in school. Playing alongside other children, joining in play with others. Forming relationship with peers. Beginning to ask for help
CLL	Shows and interest in play with sounds, songs and rhymes. Joins in with repeated rhymes and stories. Respond to simple instructions. Beginning to use more complex sentences to explain what is happening. Building up vocab.
Maths	Number: number rhymes—Dancing in the Sun, Recite to 10. matching numeral to amount. Counting claps, jumps  SM: categorise objects by size. Anticipating events such as hometime. Making arrangements with shapes and objects
Literacy	Letters and sounds phase 1—rhyme/Nursery rhymes Give meaning to marks made Join in and anticipate rhyme in nursery rhymes Listen to nursery rhymes. Devise own version of familiar rhyme Begin to describe what has happened. Reading name
PD	FMS: tripod grip. Making marks. Threading, placing and arranging Drawing lines and circles
UTW	Showing care for the school environment.  Explore with magnets—eg make a spider magnet
EAD	Creates movement in response to music. Sings familiar songs. Explore colour with paint. Interest in using texture. Engages in role play based upon first hand experiences.

Topic: Dinosaurs	
Key vocab: big small huge tiny stomp roar fly spike horn safe country print	
PSED	Can play in a group. Can select own resources. More confident in nursery. Beginning to accept needs of others, as well as being aware of own needs
CLL	Listen to other children at group time. Turn taking in conversation. Show an understanding of simple prepositions. Retelling n event from home. Using talk to pretend something represents=s something else.  Building up vocab. Connect ideas.
Maths	Number: Focus on simple counting to 10. Subitising to 5. More/less representations of number  SSM: measure—size. Use positional language. Language of shape —round tall shape names
Literacy	Letters and sounds phase 1; discriminating sounds/ rhyme and rhythm  Book Focus: Harry and his bucketful of Dinosaurs— suggest how story might end  Recognising own name and advertising logos
PD	FMS: scissors to make snips in paper. Hold pencil near point between first 2 fingers and thumb. Dough disco  HSC: coats, washing and drying hands independently
UTW	Bonfire night: discuss celebrations and increase language Know there are differing countries and celebrations—Divali
EAD	Explore printing and making marks for effect. Build stories around dinosaurs in small world.

Topic: Christmas	
Key vocab: santa present tree lights decorations tinsel Christmas	
PSED	Offers cues for peers to join in play. Responds to peers during play. Asks for help confidently. Take turns and share resources. Talk about how they might hurt other peoples feelings
CLL	Listens to stories with increasing recall. Focusing attention in small group. Understand why and how questions. Extends vocabulary. Using tenses in speech. Asks why what and who questions
Maths	Focus subitising and one more and one less—through rhymes. Representing number in different way including a five frames.  SSM: 2d shape names
Literacy	Letters and sounds: rhyme. Initial sounds Alliteration Book handling and responding to books  Give meaning to marks made  Reading name
PD	FMS: scissors, drawing lines and circles and other patterns, pencil grip—tripod. Dough disco. Using tools in dough  GMS: hop jump crawl
UTW	Talk about how they celebrate Christmas with their family
EAD	Sing simple song and rhymes  Use movement to express feelings  Capture experience of Christmas in a range of media including music dance and paint

## Nursery: Spring Term curriculum map 2022

Topic: Frozen	
Key vocab: cold ice freezing water snow icicle melt silver frost same different (revise body parts)	
PSED	Can achieve goal by selecting resources. Talk to solve conflict Show resilience and perseverance when completing tasks Manage needs and moderate feelings
CLL	Increase vocab around winter—frozen icy frosty freeze chilly. Understand a 2 part question. Answer why questions. Use the word because as a connective Develop tense in speech start a conversation.
Maths	Subitising to 5 Recite number to 10 Link numerals with amounts SSM: Select shapes for activity appropriately/names
Literacy	Letters and sounds: alliteration Understand we read words not picture Alliteration/initial sounds Extended conversations about stories to enhance Language development. Write letters in name
PD	GMS: Make up physical group activities Ball skills—rolling throwing Scissor/pencil grip Dough disco. Mark making
UTW	Use senses to explore –ice, weather/respect natural environment Talk about what they see—changes in ice melting Talk about differences in peoples appearances
EAD	Develop stories based around Frozen Draw with increasing detail

Topic: This is the Bear (book focus)	
Key vocab: teddy bear dump search cross hard soft shell wood seed push pull stretch squash	
PSED	Develop sense of responsibility tidying, giving out fruit etc Discuss feelings and how others might be feeling/ think about others perspectives
CLL	Can express point of view Can take turns in conversation/ask questions Articulate thoughts in sentences and connect ideas
maths	Solve real-life number problems More fewer—language development SSM: Language of weight—heavy light same
Literacy	Letters and sounds—alliteration/initial sounds/rhyme Read/write name Give meaning to marks
PD	GMS: Climbing apparatus and steps Balances Dough disco. Drawing circles and squares, scissors, finger gym
UTW	Explore material with senses Make collections of natural materials Explore push and pull, squeeze stretch squash
EAD	Explore using materials see UTW Paint on unusual surfaces Singing songs and rhyme with expression and add instruments for effect

Topic: On the farm	
Key vocab: name 5 farm animals farmer tractor field grow crop milk cheese butter cereal job flower leaf	
PSED	Show more confidence in social situations eg going to another class for story/trip Talk about and explain rules
CLL	Listen to stories of greater length Farm based vocab—barn yard cereal crops Increased length of sentences
Maths	Number stories Making and seeing visual representations of 1 and 2 Accurate counting to 5 and beyond, knowing the last number tells us how many in a set
Literacy	Letters and sounds initial sounds and oral blending Making up own endings to stories Write name/pencil control/grip Reading/writing for purpose—modelled recipes lists etc. Children make marks for purpose
PD	GMS: Crawling, Making large movements in paint and with flags Sequences in movement FMS—finger gym threading weaving write dance
UTW	Show interest in occupation of farmer and farming Grow and care for plants Name farm animals

<p>Topic: Easter</p> <p>Key vocab: Easter bunny rabbit egg chocolate basket chick cross bonnet living hen</p>	
PSED	<p>Select and choose resources and activities</p> <p>Able to communicate needs on own to an adult</p>
CLL	<p>Develop communication including use of tenses correctly</p> <p>Sing spring songs</p> <p>Using connectives in <i>speech</i></p>
Maths	<p>Numeral recognition and matching to representation including numicon and number blocks</p> <p>Finger numbers</p> <p>SSM: Talk about and play with 3D shape/ discuss</p>
Literacy	<p>Phase 1 letters and sounds—initial sounds oral blending</p> <p>Name writing</p> <p>Book knowledge—how we read</p>
PD	<p>GMS: Bikes and scooter</p> <p>develop different ways of movement on apparatus</p> <p>FMS— finger gym activities/s dough disco</p> <p>Pencil grip/assess dominant hand/scribbling</p>
UTW	<p>Talk about hat they see in Spring</p> <p>Looking after plants/care for living things. Grow cress in egg for Easter</p> <p>Lifecycle of a hen</p>
EAD	<p>Explore spring colours mixing</p> <p>Make rain sounds with sound makers/instruments.</p> <p>Sing rain rain go away adding instrument sounds</p>

# Nursery: Summer Term curriculum map 2022

Topic: Water	
Key vocab: pour stir measure empty full float sink drip bubble splash wet dry tube jug	
PSED	Talk to solve conflict and find appropriate ways to express feelings Take part in pretend play with others
CLL	Use longer sentence including connectives Develop topic language—wet dry pour full empty float sink drop squirt Answer why questions Follow 2 part instructions and follow them
Maths	Numeral recognition and matching to representation focus on 3 and 4 Counting and numeral recognition to 10 SSM: Describe a familiar route using positional
Literacy	Phase 1 letters and sounds blending and segmenting orally. Quality txt: Who sank the boat—make up own version—retell and sequence pictures Name writing including grip Writing other letters when 'writing' in the environment
PD	Up down and anti clockwise movement with scarves and paints etc Write dance GMS: Making up a sequence of movements
UTW	Explore the properties of water and develop appropriate language—see above Explore floating and sinking

Topic: Minibeasts	
Key vocab: insect spider head body legs dark crawl fly wiggle scary name 5 minibeasts	
PSED	Develop a sense of community—tidying the outside area, setting up a bug hotel for Reception Become more outgoing in new social situations
CLL	Topic language—insect spider bee wasp snail woodlice etc wing fly crawl slither Recall events in a story with increasing detail. Ask questions to find information and to check understanding
Maths	SSM: Develop language around size—long short wide and tall when comparing minibeasts 1 more to 5/1 less Real life problems around number subitising
Literacy	Phase 1 letters and sounds blending and segmenting orally/HA phase 2 graphemes Quality text: What the ladybird heard—think of other things the lady bird could hear, Incey Winsy spider—make up own verses Name writing including grip Writing other letters when 'writing' in the environ-
PD	Finger gym activities including 'pick and flick' Circular up and down movement on paper GMS: Ball skills—throw and catch kick
UTW	Talk about how we find out about the world

Topic: The Gingerbread man	
Key vocab: boy/girl lady man bake button fox ending	
PSED	Begin to work on transition to Reception—getting ready for school Being more outgoing with unfamiliar adults—new staff in Reception
CLL	Telling/retelling stories with detail. Increasing detail in conversations. Debating with adult Articulate ideas in sentences
Maths	Representation of number with dominoes and dice and pictures including 5 and 6 SSM: Language of weight Language of money—penny cost buy sell Real life problems around size, capacity and weight
Literacy	Phase 1 letters and sounds oral blending and segmenting/HA phase 2 grapheme recognition Correct formation of some letters other than those in their name/name writing Writing for purpose—role play shopping lists recipes Suggesting endings to story
PD	SSM: Making up team games/competitions Developing more complex balancing and rolls Ensuring independence ready for Reception Fine motor—finger gym, sewing weaving
UTW	Investigate shadows outside and making puppets Cook gingerbread and talk about changes Talk about the importance of families and growing

