

Newfield Park Primary School

Art skills in EYFS

In Nursery and Reception, Art is not taught as a discrete subject. Art skills can be found in Expressive Arts and Design area of learning in the Early Years statutory framework 2021 and the Development Matters document 2021.

In Nursery our children will learn to explore different materials in order to develop their ideas about how to use them and what to make. They will learn to join different materials and explore textures. Children will learn to develop skills in drawing and model making by using their imagination and observation. They will learn to draw with increasing complexity and detail and will begin to represent movement and emotions in their drawings. Children will also be given opportunities to explore colour and colour mixing and begin to look at work by artists from across different times and cultures. The artist Mondrian will be introduced to nursery children as a focus on primary colours and horizontal and vertical lines.

In Reception, children will build on the skills introduced in Nursery. They will be given opportunities to explore, use and refine a variety of artistic effects such as **refining colour mixing techniques**. Opportunities will be given for children to work together to develop and realise creative ideas, building on previous learning. Staff will ensure children are provided with a range of materials, encouraging them to notice features in the natural world, **exploring colours, shapes, textures and smells in their own words**. Staff will use artists' works in order to generate inspiration and use across the curriculum, such as, **Kandinsky and Picasso in Maths and Paul Klee** during the topic of Dragons and exploring castles. Visits to look at works of Art will be organised. In Nursery and Reception, children will have an opportunity during the year to work with Mrs Sally Shaw in small groups based on a specific skill.



Children at the expected level of development will

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Key vocabulary includes

Painting: mix, blend, light, dark pointillism, palette, **Collage:** scrunch, texture, tear, create **Sculpture:** roll, squeeze, pat, knead, attach, fold **Drawing:** draw, sketch, blend, observe, detail, shade, thick, thin, wavy, straight, self- portrait, pastels **Printing:** pattern, repeating, print **Textiles:** texture, join, weave, thread, smooth, soft, bumpy, shiny

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- Words in blue indicate direct links with the Year 1 curriculum.
- Words in red indicate direct links with other Geography and non-Geography units throughout school.

