

## Historical skills in EYFS

In Nursery and Reception, History is not taught as a discrete subject and skills can be found in Understanding of the World (Past and Present) area of learning in the Early Years Statutory Framework 2021 and the Development Matters document 2021.

In Nursery, our children will develop a sense of their own history by making sense of their own life story and that of their family. Through discussions and stories, they will explore significant events such as birthdays and other family celebrations. They will be encouraged to consider how they have changed over a period of time. Through stories they will explore families and how people grow and change. They will look at photographs from their own lives and the lives of family members and talk about what happened in the photos.

In Reception, children will comment on images of familiar situations in the past by presenting children with [pictures, stories, artefacts and accounts](#) from the past, explaining [similarities and differences](#) including a focus on the lives of both women and men. Children will be shown images of familiar situations in the past, such as [homes and transport](#). Children will be given opportunities to talk about experiences that are familiar to them and how these may have [differed in the past](#). Children will be offered opportunities to begin to organise events using basic [chronology](#), recognising that things happened before they were born. Children will [compare and contrast characters from stories, including figures from the past](#).

The ELG Past and Present is:

Children at the expected level of development will:

- Talk about the [lives of the people around them and their roles in society](#);
- Know some [similarities and differences](#) between things in the past and now, drawing on their experiences and what has been read in class;
- [Understand the past](#) through settings, characters and events encountered in books read in class and storytelling.

**Key characters** studied are: Mary Reid, Ann Bonney, Captain Blackbeard, Nelson Mandela, [Neil Armstrong](#), [Robert Peel](#), [Florence Nightingale](#).

**Key events:** Bon-fire Night, Remembrance Day, [First Moon landing](#)

[Comparisons and chronological sequencing](#) are included in our topics on Dragons and Castles, pirates, People who Help us, Holidays

**Key Historical vocabulary** includes: [Long ago](#), [now](#), [old](#), [new](#), [order](#), [change](#), [same](#), [different](#), [past](#).

- [Words in blue indicate direct links with the Year 1 curriculum.](#)
- [Words in red indicate direct links with other History and non-History units throughout school.](#)

Nurture  
InsPire  
ResPect  
Succeed

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