

Newfield Park Primary School

Religious Education Skills Progression



	Year 1	Year 2
BELIEFS AND TEACHINGS	<ul style="list-style-type: none"> Retell religious stories. Describe some of the teachings of a religion. Name and begin to describe some of the main festivals or celebrations of a religion. 	<ul style="list-style-type: none"> Explain what a religious story or action means. Describe some religious beliefs, teachings and practices.
PRACTICES AND LIFESTYLES	<ul style="list-style-type: none"> Name some religious practices. 	<ul style="list-style-type: none"> Recognise and name some religious places and practices. Explain why they are important to a particular faith group. Name some features of religious life and begin to associate them with a particular religion.
HOW ARE BELIEFS CONVEYED?	Explain what a religious symbol is, with some scaffolding and name some.	<ul style="list-style-type: none"> Explain what a religious symbol is and name some religious symbols. Explain why the symbol is important.
REFLECTION	<ul style="list-style-type: none"> Identify some things that are important to their own lives and explain why they are important. Relate emotions to some of the religious figures studied. 	<ul style="list-style-type: none"> Identify things which are important in their own lives and compare these to religious beliefs. Begin to ask more in depth questions about puzzling aspects of life. Make judgements, expressing a personal view in greater depth.
UNDERSTANDING VALUES	<ul style="list-style-type: none"> Identify how they have to make their own choices. 	<ul style="list-style-type: none"> Show an understanding of the word 'moral' Identify and describe how they sometimes have to make their own choices, giving examples of choices made. Begin to discuss how their actions affect others.

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	Year 3	Year 4
BELIEFS AND TEACHINGS	<ul style="list-style-type: none"> Present the key teachings and beliefs of a religion. Produce organised descriptions of religious beliefs, teachings and practices. Explain why they are important within the particular religion. 	<ul style="list-style-type: none"> Refer to some religious figures and holy books to explain answers. Demonstrate a simple understanding of religious faith, often using a single clause response and using generic words like 'holy' or 'special' Use some simple specialist vocabulary.
PRACTICES AND LIFESTYLES	<ul style="list-style-type: none"> Identify some religious artefacts. Explain how they are used. Explain why they are important. 	<ul style="list-style-type: none"> Name and describe religious buildings. Explain some of the religious practices of both clerics and individuals.
HOW ARE BELIEFS CONVEYED?	<ul style="list-style-type: none"> Explain the meaning of religious symbolism. Name some religious symbols and explain why they are important. Identify religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> Identify, explain and respond to religious symbolism in literature and the arts.
REFLECTION	<ul style="list-style-type: none"> Demonstrate an understanding of how personal experiences and feelings can influence attitudes and actions. Ask questions that have no universally agreed answers. 	<ul style="list-style-type: none"> Express a personal view making use of reasons usually based on social consequences.
UNDERSTANDING VALUES	<ul style="list-style-type: none"> Explain in detail how beliefs about right and wrong affect people's behaviour. Discuss and give opinions on stories involving moral dilemmas. 	<ul style="list-style-type: none"> Begin to describe how some of the values held by communities or individuals affect behaviour and actions.

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	Year 5	Year 6
BELIEFS AND TEACHINGS	<ul style="list-style-type: none"> Explain how some teachings and beliefs are shared between religions. Use some specialist religious vocabulary related to religious beliefs, teachings and practices. 	<ul style="list-style-type: none"> Explain how religious beliefs shape the lives of individuals and communities. Show an elementary knowledge of beliefs or teachings which are specific to particular religions. Make use of specialist religious vocabulary related to religious beliefs, teachings and practices and vocabulary specific to particular religions.
PRACTICES AND LIFESTYLES	<ul style="list-style-type: none"> Explain the practices and lifestyles involved in belonging to a faith community. 	<ul style="list-style-type: none"> Compare and contrast the lifestyles of different faith groups. Show an understanding of the role of a spiritual leader.
HOW ARE BELIEFS CONVEYED?	Identify and explain some of the different ways that individuals show their beliefs.	<ul style="list-style-type: none"> Reflect on the different ways that individuals show their beliefs. Produce detailed descriptions of religious life.
REFLECTION	<ul style="list-style-type: none"> Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Share their own ideas about the answers to ultimate questions. 	<ul style="list-style-type: none"> Explain their own ideas about the answers to ultimate questions and explain why their own answers may differ to those of others. Pupils can support an opinion, making use of relevant reasons.
UNDERSTANDING VALUES	<ul style="list-style-type: none"> Begin to explain why different religious communities or individuals may have differing views of what is right and wrong. Express their own values and remain respectful of those with different values. 	<ul style="list-style-type: none"> Demonstrate an awareness of morals and right and wrong beyond rules.