

What is SMSC?

SMSC stands for **spiritual, moral, social and cultural** development. All schools in England must show how well their pupils develop in SMSC.

Spiritual:

Exploring different beliefs and experiences; **respect** faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral:

Recognising right and wrong; respecting the **law**; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social:

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of **democracy**, the rule of **law**, liberty, respect and tolerance.

Cultural:

Appreciating cultural influences; appreciate the role of Britain's **parliamentary** system; participate in cultural opportunities; understand, accept, respect and celebrate **diversity**.

British Values:

Democracy.

The **rule of law**.

Individual liberty.

Mutual **respect** for and tolerance of those with different faiths and beliefs, and for those without faith.

The promotion of British Values permeates all areas of the Curriculum at Newfield Park. Please see below for some examples of how we deliver both SMSC and British Values.



Guidance	Evidence
Spiritual	
<ul style="list-style-type: none"> ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values sense of enjoyment and fascination in learning about themselves, others and the world around them use of imagination and creativity in their learning, willingness to reflect on their experiences. 	<ul style="list-style-type: none"> RE curriculum – Discovery RE PHSE curriculum – Primary Programme of study, values and virtues Global learning lessons Class assemblies Collective worship during whole school and phase assemblies Nurture group ME Festival Dudley RE debate – Y6 Primary Maths competition (KS2) Writing recounts based on personal experiences and visits Visits to places of worship within the community Artist in Residence Links to Serrekunda in Gambia Rights Respecting School
Moral	
<ul style="list-style-type: none"> ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England understanding of the consequences of their behaviour and actions interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. 	<ul style="list-style-type: none"> Behaviour and Attitudes to Learning Behaviour Logs School motto – Nurture, Inspire, Respect, Succeed RE and PSHE curriculum Year 4 topic – Crime and Punishment Politics and democracy as part of curriculum Anti-Bullying Ambassadors Courageous Advocates (Poverty, Mental Health and Well-Being, Environmental Issues) The Den (Nurture group) Charity events eg/ Children in Need, Comic relief, Mental Health Junior PCSOs
Social	



<ul style="list-style-type: none"> • use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds • willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively • acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs 	<ul style="list-style-type: none"> • Harvest food bank donations • Old Folks Christmas Lunch • Singing around the Christmas Tree and other Halesowen Community events • Links with Halesowen College • Gambia donations – shoes, Christmas boxes • Anti-Bullying week • Reception emergency services visits • House Captain voting and meetings • School Council voting and meetings • Eco-Council voting and meetings – reducing plastic at the Christmas fair, toilet charter, walk to school programme • Dudley Primary Debate (Y6) • Cross Country Event and other sporting links with Halesowen schools • Play-Pals • Residentials
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Cultural

<ul style="list-style-type: none"> • understanding and appreciation of the wide range of cultural influences • understanding and appreciation of the range of different cultures within school and further afield • knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values • willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities • interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity • Cultural capital – Giving children the best possible start to their early education by enhancing the experience and opportunities available to them, particularly the most disadvantaged. 	<ul style="list-style-type: none"> • School trips – Churches and temples, India day • Whole school assemblies – awareness of other cultures and beliefs • History topics – National Historical heroes (Y1), Local Historical Heroes (Y2), WW2, changes in Britain (Y2), The Black Country and Halesowen (Y3), Crime and Punishment (Y4), Romans and the impact on Britain (Y5), Birmingham (Y6) • High quality and classic reading materials • Geography topics – Serrekunda, The Gambia (Y2) River Gambia (Y4), Naples and Campania (Y5), Amazon Basin (Y6) • After school clubs – dance, football, choir, multi-sports • Artist in Residence • Cross curricular study of famous people in Science, Art and Design etc • Dudley Children's Book Group and visiting authors
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	<ul style="list-style-type: none"> • Theatre groups/visits • Learning an instrument in Years 3, 4 and 5. • DPA music tuition and performances in school • Cross Country Event and other sporting links with Halesowen schools • University Links – STEM activities for girls in Y6 at the University of Wolverhampton • Visits to school eg/Planetarium, Animal People, Samuel Pepys. • Historical 'dress up days' eg/Victorians, Anglo-Saxons
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Please see below for an example of how we deliver SMSC and British values through our Assembly programmes.

Week Number	Monday	Wednesday
1 Wc 6 th September	Welcome back – New school year – expectations etc	Welcome back – Goals for the first half term
2 Wc 13 th	Introduce Courageous Advocates	World Ozone day – International day of preservation
3 Wc 20 th	Equality – Malala Youseffzi	Equality – Colin Kaepernick
4 Wc 27 th	Environmental – Greta Thunberg	Follow up from Mondays Advocate by introducing a different advocate – David Attenborough
5 Wc 4 th October	Poverty – Marcus Rashford	Poverty – Bill/Melinda Gates
6 Wc 11 th	Mental Health & Well Being – Simone Biles	World Mental Health Day (10 th) (Princes William/Harry)
7 Wc 18 th	The importance of reading and reading for pleasure – reminders of certificate for every 20 reads	Safety over half term
Half term: Monday 25 th October to Friday 29 th November 2021		
1 Wc 1 st November	Welcome back. What did you achieve last half term?	Guy Fawkes – Bonfire safety
2 Wc 8 th	Human Rights Day (10 th)	Remembrance Sunday (14 th November)
3 Wc 15 th	Anti – bullying – Different types of bullying and how to report it	Anti-Bullying ambassadors assembly?
4 Wc 22 nd	Reading – Children’s favourite books etc.	Hanukkah – (Sunday 28 th)
5 Wc 29 th	St Andrew’s Day (30 th November)	First Sunday of Advent, Christianity (1 st December)
6 Wc 6 th December	Christmas Story	Outdoor Safety (Stranger Danger) www.actionagainstabduction.org / www.clevernevergoes.org
7 Wc 16 th	TBC/ TBC/Topical events or news item	Reflections on this term – proud moments and goals for next year

Spiritual development		Social development
Moral development		Cultural development
Open the Book and other		