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| <p>Autumn 1</p> <p>Welcome to Year 4. We are so excited to get to know the children, this half term and teach the children lots of fun exciting lessons. We are starting the year off with a local study and a trip to the Clent Hills; this visit will develop and enhance the children's Geography skills.</p> | | |
| <p>English</p> <p>Within English lessons, we will be reading 'The Boy at the Back of the Class' by Onjali Q. Rauf, using this story as inspiration for our own writing. Also, after visiting the Clent Hills we will write a non-fiction information text about the area, encouraging people to visit. We will continue to learn and practise spellings from the Year 3/4 Spelling List and develop knowledge of word classes, recognising nouns, verbs and adjectives.</p>  | <p>Maths</p> <p>Within our Maths lessons, we will continue to follow White Rose Maths. Children will start by revisiting and consolidating their knowledge of place value. We will be partitioning, comparing and ordering numbers up to 10 000 and rounding numbers up to 1 000. Then we will add and subtract two 4-digit numbers, which may include an exchange.</p>  | |
| <p>Reading targets</p> <ul style="list-style-type: none"> ➤ Foster a love of reading ➤ Explain meanings of words, in context | <p>Writing targets</p> <ul style="list-style-type: none"> ➤ Write coherent sentences using expanded noun phrases. ➤ Write a recount ➤ Write a riddle | <p>Maths Targets</p> <ul style="list-style-type: none"> ➤ To know times tables facts for the 2s, 5s, 10s, 3s and 4s ➤ To know number bonds to 100 ➤ To count in 25s and 1000s |
| <p>Science</p> <p>Our Science this half term is Sound (Physics). We will identify how sounds are made, recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound; find patterns between the volume of a sound and recognise that sounds get fainter as the distance from the sound source increases.</p>  | <p>Geography</p> <p>The children will learn about how G.I.S (Geographical Information Systems) are used to analyse data. They will then learn about the different ways electricity can be generated. After practising fieldwork skills at school, they will collect data during the Clent trip to consider if wind turbines could be a sustainable option in the local area.</p>  | |
| <p>Music</p> <p>The children will learn to play the recorder this term using their learning from playing the tin whistle. They will learn the notes B, A, G, E and D. They will read music from the staff and count quaver, crotchet, minim and semi-breve beats.</p>  | <p>Physical Education (P.E)</p> <p>Outdoor PE- This half term we are looking at invasion games, with a focus on tag rugby.</p> <p>Indoor PE – This is a dance unit where children will be listening to music and responding to it.</p>  | |
| <p>French</p> <p>This term, we will be reviewing saying, reading and writing numbers to 10, and then move on to numbers to 20. We will also apply our number knowledge to different situations.</p>  | <p>Computing- Data Logging</p> <p>This unit of work links very closely to the work in Geography. The children will be using data loggers to collect data about the weather and the environment. They will then pose a question and use and analyse the data to answer their question.</p>  | |
| <p>Religious Education (RE)</p> <p>This half term, we will be learning about Sikhism. We learn who Guru Nanak is and discuss the importance of equality in the Sikh religion.</p>  | <p>Personal, Social, Health Education (P.S.H.E) In this unit, we will develop our understanding of being part of a class team and a school citizen. We will discuss rights, responsibilities, democracy, rewards and consequences.</p>  | |
| <ul style="list-style-type: none"> • Please continue to ensure that food brought into school is nut free. • TTRS logins will be placed in children's reading records. • You can contact us via email- newfieldy4@newfield.dudley.sch.uk | <p>Art and Design Technology (D.T)</p> <p>In Art, the children will be developing skills in colour mixing, focussing on using tints and shades to create 3D effect. They will experiment with composition and apply painting techniques to a still life piece based on Clent views.</p>  | |