







Overview – Autumn 1



We are excited to welcome the children back and into Year 6! We have lots of exciting things planned to engage their learning and settle them back in to school life. There will also be many opportunities available to take on a role of responsibility for those who would like to apply. Our Geography topic of Birmingham will also include a trip to complete some field work, which will take place towards the end of the half term.


<p>English</p> <p>Our English lessons will strike a balance between reading, writing, spelling and grammar skills. Our first writing unit will revolve around our class text, 'Cogheart' by Peter Bunzl. We will begin by considering the language features used and will focus on dialogue to advance the action. There will be an emphasis on how authors use grammar and punctuation.</p> <p>Next, children will write an information text (non-chronological report) about a major city across the world. There will be an emphasis on accurate and useful use of grammar to create meaning and engage the reader.</p>		<p>Maths</p> <p>Within our Maths lessons we will continue our White Rose Maths long term plan. Children will revise partitioning, exploring both standard and non-standard ways of composing numbers, building on the previous step to explore numbers up to 10,000,000.</p> <p>Familiar manipulatives and models, such as place value charts and counters, Gattegno charts and part-whole models will be used to represent numbers. We will also continue to develop reasoning and problem-solving skills linked to all areas of the Key Stage 2 curriculum.</p>	
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<p>Reading targets</p> <ul style="list-style-type: none"> * Draw inferences such as characters thoughts and feelings and use evidence from the text to support ideas *Discuss and evaluate how authors use language and consider the impact on the reader 	<p>Writing targets</p> <ul style="list-style-type: none"> * To write legibly, fluently and with increasing speed. *To write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing 	<p>Maths Targets</p> <ul style="list-style-type: none"> * Read, write, order and compare Numbers up to 10,000,000. *Add And subtract negative numbers
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<p>Science</p> <p>In our science we will be exploring living things and their habitats. This will include learning of the seven life processes and classifying animals using their characteristics.</p>		<p>Geography</p> <p>In this topic, children will study the city of Birmingham focusing on ordinance survey maps and the related skills. Children will focus on the use of symbols on maps and different representations, including the comparison between OS maps and Google Maps. Finally, children will become confident in using 6-figure grid references.</p>	
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<p>Music</p> <p>The learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. While exploring the work of the artist, the children will also play along using glockenspiels.</p>		<p>Physical Education (PE)</p> <p>Outdoor PE: Hockey in which we will build on and develop control, passing and types of shooting.</p> <p>Indoor PE: Fitness will aim to develop cardiovascular endurance and understanding how pace to impact on longevity during a selection of skills and activities.</p>	
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<p>French</p> <p>This half term, our unit is called 'Who am I?'. the children will be focusing on how to describe themselves and others using the key phrases: 'Je suis' and 'Il / Elle est'.</p>		<p>Computing</p> <p>As well as continuing with a focus on staying safe online - through E-safety, we will look at creating code to control sprites and ultimately produce an interactive, controllable game.</p>	
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<p>Religious Education (RE)</p> <p>In RE, children will be exploring Buddhism and answering the key questions – who is Buddha and what is enlightenment? They will develop their understanding of the Buddha and explore what enlightenment is within Buddhism.</p>		<p>Personal, Social, Health and Economic Education (P.S.H.E)</p> <p>Being Me in My World: In this unit, children will learn that there are universal rights for all children but for many children these rights are not met. They will understand how democracy and having a voice benefits the school community.</p>	
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<p>Other information:</p> <ul style="list-style-type: none"> *Children should be reading daily and recording this in their new planners. *Home learning will continue to be handed out on a Friday and will need to be brought back in school by the following Friday. *Spellings are sent out weekly and need to be practised at home alongside home learning *You can contact us via email - newfieldY6@newfield.dudley.sch.uk 	<p>Art & Design Technology (D.T)</p> <p>Our artwork will be focusing on a study of known artists to then create drawings in their style, such as the composite polaroid technique exhibited by David Hockney and how Katsushika Hokusai uses perspective, size and scale in his famous pieces.</p>	
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