

Long Term EAD overview



Long Term EAD overview Nursery 3-4 years			
	Autumn	Spring	Summer
Drawing Skills	 Make marks with chalks, crayons, pens Observational drawings- flowers, plants Emotions of happy and sadcurved lines- use cut out pieces, natural materials, [lay dough 	 Explore 2d shapes Create closed shapes- artist Piet Mondrian Emotions of angry, surprised- large scale. Face outlines. Box drawing to show emotions. 	 Draw with increasing detail- fathers day Show emotions in drawing- Draw faces to show emotions of happy, sad, angry, surprised Draw with increasing complexity- shadow drawing- animals Use drawings to represent movement- Large scale. Adult to draw round child with arms up etc
Painting and Mixed Media	 Explore paint with hands, feet, fingers, water, mud, bubble wrap Sensory- use of socks Printing circles and fruit. Explore lines and tracks- cars in paint, wheeled bikes (large scale) Exploring colour mixing- conkers, paint, hands Explore textures- cornflour Show movement with paint-fireworks- splatter, blow, bubbles 	 Explore paint and tools- pegs with cotton wool etc Explore textures Show emotion through painting Painting from a stimulus- use of imagination/observation or interest. 	 Using tools and techniques to paint objects eg forks Painting natural objects- tree branches- collaborative, pebbles(scale) Painting to music- loud quiet representations. Painting with feet/ hands/printing Movement in painting- splatter/ sprays/pendulum/water pistol/ pompoms (gravity and process art)/ balloons Reflection painting with mirrors
Sculpture and 3D	 Using natural materials- placing and arranging – loose parts Materials to create collages- nursery rhymes Assemble, join materials- puppets 	 Using tubes, glue, paper- attach- binoculars Creating a farmyard Assemble- blocks, foam- build an enclosure 	 Creating sand sculptures Using reclaimed materials, create cages for animals-complex small world with blocks and construction kits Minibeasts/zoos Clay- lines and dots making marks

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- Dough- use hands
- Clay- hands, make marks
- Large construction- build and balance.

• Large boxes in outdoor area- use of imagination/collaborative art.



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