



Personal, Social and Health Education Guidance



Our Vision

At Newfield Park our vision and values are at the heart of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

Our School Aims

To provide a safe and stimulating school environment
To promote high standards of teaching and learning
To value and develop all members of the school community

We are a Rights Respecting School and our guidance reflects:

[Article 6:](#) life, survival and development

[Article 1:](#) definition of the child

[Article 2:](#) non-discrimination

[Article 3:](#) best interests of the child

Curriculum

The school's curriculum is designed to meet the needs of its pupils, and its major aims are to provide all children with an education which will help them to:

Enable all to achieve their potential, celebrating success within a caring environment.

Raise levels of attainment for all pupils, enabling them to achieve their personal best

Foster a love of learning

Develop confident, disciplined and enquiring learners, able to make informed choices

Develop an increasing responsibility, linked to respect for the needs and feelings of others

Facilitate considerate and positive relationships

Ensure equal and inclusive opportunities in relation to gender, race, class, special needs and belief.

Value and respect all cultures.

Provide a safe and happy work place.

Promote a thoughtful attitude towards the immediate and wider environment.

Rationale

At Newfield Park we aim to inspire all children to achieve their full potential within a fully inclusive and rights respecting curriculum. We believe the importance of PSHE and Citizenship is to:

- Provide a supportive environment for learning
- Raise pupil's self-esteem, confidence and responsibility
- Reduce the chances that the pupils' education will be interrupted or impaired, for example by fear of bullying,
- Enable pupils to play an active role as members of a democratic society
- Promote positive attitudes



- Develop pupils who engage in being active global citizens
- Create a Rights Respecting ethos

Article 4: implementation of the Convention

Article 12: respect for the views of the child

Article 13: freedom of expression

Article 28: right to education

Article 29: goals of education

Article 42: knowledge of rights

What is PSHE and Citizenship?

PSHE

PSHE comprises of all aspects of the schools' planned provision to promote their children's personal and social development, including health and well-being as well as developing a sense of Rights and Responsibility for themselves and others locally and globally.

Citizenship.

Citizenship encompasses the teaching of social and moral responsibility, community involvement and political literacy. These are developed through a Rights respecting ethos and by the undertaking of the Global Learning Programme. This ensures children become active citizens, locally, nationally and globally.

It's Relevance Now and in the Future

At Newfield Park, we believe that PSHE and Citizenship and the understanding of how this can affect us all, both now and in the future, is of vital importance. The PSHE and Citizenship curriculum reflects our commitment to ensure that all children receive the knowledge, understanding and skills necessary to them to begin to make independent, informed decisions about their role in society and the global community now and for the rest of their lives. We ensure they all develop a good understanding of their rights and responsibilities as well as the rights of others worldwide.

How we teach PSHE:

Here at Newfield Park we believe PSHE is an integral part of everyday school life. We aim to help

our children to grow as young people at every opportunity through our ethos and shared values.

PSHE is taught through:

- Regular and meaningful reference to our school motto Nurture, Inspire, Respect, Succeed
- A structured assembly programme
- Nurture groups, Learning mentors and ELSA trained staff
- Jigsaw PSHE Programme of Study, which is designed to cover every aspect of personal, social and emotional development.
- Opportunities to participate in School Council, Eco Council, Maths Council, Science Ambassadors, Play Pals and prefects.
- Anti-bullying Ambassadors



- Visitors to school eg/School Nurse, LA Online safety officer, theatre groups
- Undertaking Healthy Eating programmes
- Through cross-curricular opportunities eg/Science, R.E and P.E
- International links with schools in The Gambia and our sponsored children (one per year group)

The Key Skills and values the children learn are:

- Being in My World
- Celebrating differences
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

These include aspects of:

- British Values
 - Protected characteristics
 - Equality and diversity
- Economic well being
- Making healthy lifestyle choices
- Rights and responsibilities
- Global learning
- Relationships and Sex Education.
- Citizenship locally, nationally and internationally

The curriculum gives children the opportunity to investigate themselves as people and how they fit into society and the global environment and how the choices they make impact upon their rights and responsibilities and those of others.

Inclusion in PSHE

At Newfield Park we believe every child has an equal right to a rounded education that allows them to achieve their full potential. All pupils, regardless of ability or background, should have the opportunity to fully develop their capabilities. We recognise that some of our children may have more than one area of significant need and that teaching and learning will need to be skilfully adapted to meet those needs. This may be accomplished by:

- Planning lessons to ensure that all tasks can be appropriately scaffolded or differentiated to accommodate children with SEND, ensuring that children with SEND can access the same, or similar, tasks as the rest of the class, in line with the curriculum.
- Using a wide range of Wave 1 teaching strategies – this may involve the use of additional equipment, thinking time, pre-teaching, using a study buddy, providing writing frames, using coloured overlays/print, breaking instructions down into chunks, visual timetables, setting clear goals or building relationships.



- Making reasonable adjustments so that pupils with physical difficulties can access any outdoor learning activities.
- Translating instructions and tasks as appropriate to accommodate children who have English as an additional language.
- Accounting for the needs of more able and gifted children by making tasks more challenging, appealing to their problem solving, reasoning and critical thinking skills and creating appropriate extension activities.

Pupil Premium

Newfield Park is committed to addressing the additional needs of children who may come from disadvantaged backgrounds or who receive additional Pupil Premium funding. Staff understand the importance of quality teaching for all, identifying potential barriers for learning and exploring varied teaching methods and interventions to achieve the best outcomes.

Staff regularly use data to track and monitor progress and seek to engage parents in all areas of their child's learning. Strategies at the core of our practice include collaborative learning, high quality feedback, metacognition techniques, raising aspiration and the use of digital technologies.

Safeguarding

Newfield Park is committed to providing an environment where all stakeholders feel safe. Children are encouraged at all times to share any worries and concerns that they may have and know who to approach if they feel unsafe. Through varied teaching and learning experiences children learn how to keep themselves safe as part of our broad and balanced curriculum.

PSHE learning encourages children to discuss and share personal experiences, thoughts and feelings. If, during the course of a lesson, the teacher becomes aware of any child protection concern, or a child makes a disclosure of such a concern, they will immediately log this on the CPOMS system and follow the school's wider safeguarding policy.

Role of the co-ordinator

The subject co-ordinator will monitor and evaluate the provision and ensure the best possible opportunities are provided for our children. When necessary, policies and practices will be updated to keep up to date with government guidelines and the needs of our children. The co-ordinator will provide support and advice to staff members when needed and continually monitor and update relevant policies and documentation.

Procedures for guidance monitoring and evaluation

Monitoring and evaluation takes the form of feedback from parents, pupils and staff. This will be under the guidance of the PSHE lead teacher.



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