

French (MFL) Skills Progression

	Year 3	Year 4
SPEAKING AND LISTENING	<ul style="list-style-type: none"> Pronounce basic words with an understanding of common sound patterns. In songs, games and other activities, identify and correctly stress rhyming words. Listen to spoken language and show understanding by joining in. With repetition and visual prompts, understand familiar basic words and classroom commands, using them to respond to simple questions. With repetition, understand and repeat simple phrases and questions, begin to adapt and personalize some of the content. 	<ul style="list-style-type: none"> Pronounce words in French demonstrating knowledge of French sound patterns and similar sounding words. Show awareness of gender in determiners, pronouns and other gendered vocabulary. Understand and recall a range of words and use them to answer simple questions. Understand simple classroom commands. Understand and construct simple phrases and questions; personalizing some of the content. Participate in simple conversations with a peer: respond with more than one word or a phrase.
READING	<ul style="list-style-type: none"> Read out familiar everyday French words and phrases using repetition, understanding the meaning of some. Show awareness that some French graphemes sound different to their English equivalents. Find a given word from a short list or simplified glossary. 	<ul style="list-style-type: none"> Read familiar phrases, understanding their meaning and the meaning of some individual words. Recognise and explain some common letter-sound correspondences; begin to apply knowledge to read unknown words with similar graphemes. Find words using a dictionary or glossary.
WRITING	<ul style="list-style-type: none"> Label items, choosing appropriate words from a list. Write some common French words and phrases. 	<ul style="list-style-type: none"> Choose appropriate words from a list to complete a phrase or sentence. Write familiar words from memory with understandable spelling; use phonetically plausible spelling for unknown words. Use pictures, scaffolding and vocab prompts to build and write complete phrases, leading to simple sentences.
CULTURAL LINKS	<ul style="list-style-type: none"> Locate France on a map of Europe and identify basic geographical features. Recognize some distinctive aspects of French daily life. 	<ul style="list-style-type: none"> Locate Francophone countries on a world map. Demonstrate some knowledge of the distinctive features and symbols of some Francophone countries eg/Canadian flag

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	Year 5	Year 6
SPEAKING AND LISTENING	<ul style="list-style-type: none"> Develop appropriate pronunciation. Consider the use of gender when pronouncing determiners, pronouns and other gendered vocabulary. Demonstrate comprehension and use a growing vocabulary from previously studied topics. Understand longer spoken phrases and identify the main points of a spoken passage on a familiar topic. Construct longer complete phrases and responses to familiar questions, personalize content and use 'et' to link ideas. Participate in meaningful structured conversations with peers. 	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation, being understood with little or no difficulty. Demonstrate confident use of gender, correctly pronouncing determiners, pronouns and other vocabulary. Recall and understand a wide range of vocabulary drawn from topics studied. Understand extended spoken phrases; identify the main points and opinions in longer spoken passages on a familiar topics. Construct extended personalized spoken responses in full sentences; confidently respond to familiar questions and begin to construct own questions. Participate in meaningful conversations with peers. Give a short prepared talk on a topic that includes opinions and personalized content.
READING	<ul style="list-style-type: none"> Read a short passage on a familiar topic and understand some of the main points. Independently read some phrases and sentences aloud, predicting pronunciation of unknown vocabulary. Use a dictionary to check spellings of known and new words. 	<ul style="list-style-type: none"> Read a longer passage or a short written text on a familiar topic, understanding the main points and opinions. Demonstrate confidence in reading short passages aloud. Begin to decode some unfamiliar words using phonics knowledge and other strategies.
WRITING	<ul style="list-style-type: none"> Choose and adapt the correct phrase from a list to complete, change or enhance the meaning of a sentence or passage. Write a few short phrases from memory with understandable spelling; make phonetically plausible attempts at unknown spellings. Write several sentences about a familiar topic using correct gender. Write for a range of increasingly realistic purposes. 	<ul style="list-style-type: none"> Complete, change or enhance the meaning of a short passage by adding different vocabulary. Draw on familiar vocab and phrases from memory, with understandable spelling; make phonetically plausible attempts with unknown words. Write a longer paragraph or short text about a familiar topic, show correct use of gender. Write to communicate for a real life purpose eg/pen pal

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CULTURAL
LINKS

- Describe the features, culture and customs of some Francophone countries, comparing life in each.
 - Know the names of some French festivals, why and how they are celebrated.
- Give a detailed account of the customs, history and culture of France.
 - Develop an understanding of the education system in France and the daily life of students.