

What is SMSC?

SMSC refers to **spiritual, moral, social and cultural** development of pupils.

Spiritual:

Exploring different beliefs and experiences; **respect** faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral:

Recognising right and wrong; respecting the **law**; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social:

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of **democracy**, the rule of **law**, liberty, respect and tolerance.

Cultural:

Appreciating cultural influences; appreciate the role of Britain's **parliamentary** system; participate in cultural opportunities; understand, accept, respect and celebrate **diversity**.

British Values:

Democracy.

The **rule of law**.

Individual liberty.

Mutual **respect** for and tolerance of those with different faiths and beliefs, and for those without faith.

The promotion of British Values permeates all areas of the Curriculum at Newfield Park. Please see below for some examples of how we deliver both SMSC and British Values.



<u>Guidance</u>	<u>Evidence</u>
Spiritual	
<ul style="list-style-type: none"> ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values sense of enjoyment and fascination in learning about themselves, others and the world around them use of imagination and creativity in their learning, willingness to reflect on their experiences. 	<ul style="list-style-type: none"> RE curriculum PHSE curriculum – Primary Programme of study, values and virtues Global learning lessons Class assemblies Collective worship during whole school and phase assemblies Nurture group Primary Maths and Reading competition (KS2) Newfield ParkCast Podcast and Live assemblies Writing recounts based on personal experiences and visits Visits to places of worship within the community Artist in Residence Links to Serrekunda in Gambia Rights Respecting School
Moral	
<ul style="list-style-type: none"> ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England understanding of the consequences of their behaviour and actions interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. 	<ul style="list-style-type: none"> Behaviour and Attitudes to Learning Behaviour Logs via Arbor / CPOMS School moto – Nurture, Inspire, Respect, Achieve Community events e.g. Elderly Christmas Lunch / Stay and Play RE and PSHE curriculum Year 4 topic – Crime and Punishment Politics and democracy as part of curriculum Anti-Bullying Ambassadors Courageous Advocates (Poverty, Mental Health and Well-Being, Environmental Issues) The Den (Nurture group) Charity events eg/ Children in Need, Comic relief, Mental Health Junior PCSOs



<u>Social</u>	
<ul style="list-style-type: none"> • use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds • willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively • acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs 	<ul style="list-style-type: none"> • Harvest food bank donations • Elderly Christmas Lunch • Singing around the Christmas Tree and other Halesowen Community events • Links with Halesowen College • Gambia donations – shoes, Christmas boxes • Anti-Bullying week • Reception emergency services visits • Prefect meetings • House Captain voting and meetings • Maths / Science / English Ambassadors voting and meetings • School Council voting and meetings • Eco-Council voting and meetings – reducing plastic at the Christmas fair, toilet charter, walk to school programme • Whole-school events e.g. NEWFEST, Newfield’s Got Talent • Cross Country Event and other sporting links with Halesowen schools • Play-Pals • Residentials
<u>Cultural</u>	
<ul style="list-style-type: none"> • understanding and appreciation of the wide range of cultural influences • understanding and appreciation of the range of different cultures within school and further afield • knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values • willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities • interest in exploring, improving understanding of and showing 	<ul style="list-style-type: none"> • School educational visits e.g. Churches and temples • Whole school assemblies – awareness of other cultures and beliefs • History topics – National Historical heroes (Y1), Local Historical Heroes (Y2), WW2, changes in Britain (Y2), The Black Country and Halesowen (Y3), Crime and Punishment (Y4), Romans and the impact on Britain (Y5), Birmingham (Y6) • High quality and classic reading materials • Geography topics – Serrekunda, The Gambia (Y2) River Gambia (Y4),



<p>respect for different faiths and cultural diversity</p> <ul style="list-style-type: none"> • Cultural capital - Giving children the best possible start to their early education by enhancing the experience and opportunities available to them, particularly the most disadvantaged. 	<p>Naples and Campania (Y5), Amazon Basin (Y6)</p> <ul style="list-style-type: none"> • History workshops e.g. Anglo-Saxons, Vikings, Great Fire of London • After school clubs e.g. multi-sports • Artist in Residence • Cross curricular study of famous people in Science, Art and Design etc • Dudley Children’s Book Group and visiting authors • Theatre groups/visits • Learning an instrument in Years 2, 3, 4 and 5. • DPA music tuition and performances in school • Cross Country Event and other sporting links with Halesowen schools • Visits to school e.g Planetarium, Animal People • Historical ‘dress up days’ which link directly to curriculum outcomes e.g. Victorians
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An example of how we deliver SMSC and British values through our Assembly programmes is below:

Date WB	Topic	Focus	
06.01.25	Welcome back - Recap on mission statement and expectations for this term. What are your goals for this year? What do you want to achieve?		
13.01.25	Hygiene and cleanliness – How do we help stop germs spreading? Anti-bullying –What is anti-bullying? What are the different types of bullying?		
20.01.25	Respect – What is respect and why is it important? Who should we show respect to? Link to manners and being polite Unique potential – What is special about me? Why is it good that everyone is different?		
27.01.25	Chinese New Year (29 th January) British Values – What is a democracy? Examples of democracy within school – voting for House Captains. https://www.bbc.co.uk/newsround/30880972		
03.02.25	Diversity in books – What is diversity? Why is diversity important in society? https://www.bbc.co.uk/newsround/48059189 Link to British Values (tolerance) Multiculturalism in Britain - The history of black British people and the achievements of black role models. KS1- https://www.bbc.co.uk/cbeebies/joinin/black-history-month https://www.bbc.co.uk/cbeebies/joinin/your-black-history-heroes KS2- lots of videos further down https://www.bbc.co.uk/newsround/49883230		
10.02.25	E-Safety/Mental Health Awareness – How social media can have a negative impact on mental health. What can we do about this? Road safety – How can we keep safe when crossing roads and travelling in vehicles?		
17.02.25	Half Term		
24.02.25	Welcome back – Discuss the importance and joy of reading . Why is reading important? Discuss school reading certificates/rewards. E-Safety – Why are there age ratings on some games and apps? Do you know any examples of games/apps with set age limits? Why is it important not to play a game/use an app that is not appropriate for our age?		
03.03.25	Shrove Tuesday (4 th March) and Ash Wednesday (5 th March) https://www.bbc.co.uk/newsround/47154807 Diversity within Britain - disability awareness Rose Ayling-Ellis as a successful actress and performing on Strictly despite being deaf		
10.03.25	Holi (14 th March) What is Holi? Who celebrates the festival and why? Strengths and Weaknesses – What are our strengths? Do we all have weaknesses? Why? Why is it important to understand our strengths and weaknesses?		
17.03.25	Red Nose Day (21 st March) What is Red Nose Day? How does it have an impact on the lives of others? Anti- bullying – Recap on what bullying is. Discuss the strategies in school to support children (staff, buddy benches, worry boxes, prefects, etc)		
24.03.25	Daylight Saving Time (30 th March) – What does this mean and why do we change the clocks?		

	<p>Going Green – What does Going Green mean? How can we care for our environment and why is this important? https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-going-green</p>		
31.03.25	<p>Courageous Advocates – What is a courageous advocate? Recap on assembly from last term. Focus on Malala Yousafzai. Emergency Services - What are they are why are they important?</p>		
07.04.25	<p>Good Friday (18th April) What have you learnt about Good Friday in RE? Why is this an important day for many Christians? https://www.bbc.co.uk/bitesize/clips/zjgkq6f https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-easter/zknkgwx Reflections on this term – proud moments and goals for next term.</p>		

	Spiritual development		Social development
	Moral development		Cultural development
	Other		