

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus: Introduction to RE Key Question: What is a Religion?	Focus: Christianity- An Introduction to Christianity and the Christmas Festival Key Question: Who are Christians and what is Christmas?	Focus: Islam- An introduction Key Question: What is Islam and who are Muslims?	Focus: Christianity- The Easter Festival Key Question: Why is Easter a special festival for Christians?	Focus: Islam- Beliefs about God Key Question: What do Muslims believe about God?	Focus: An introduction to Hinduism Key Question: What is Hinduism and who are Hindus?
<u>LO: To think about what a religion is.</u> (Show children images of people worshipping, discuss that religion is a set of beliefs and practices that are followed by a large number of people.) <u>LO: To name different religions.</u>	<u>LO: To know that Christianity is a religion.</u> (Understand that Christians are followers of Christianity.) <u>LO: To know that Jesus is the founder of Christianity.</u> (Look at images of Jesus on Christmas cards for example.)	<u>LO: To understand that Islam is a religion.</u> (Recap on prior knowledge from Aut 1- Muslims are followers of Islam.) <u>LO: To name different objects within Islam.</u> (Mosque, Qur'an, moon and star)	<u>LO: To know some Christian beliefs about God.</u> (One God, God created the Universe) <u>LO: To name Easter as a Christian festival.</u> (Focus on how Easter is celebrated) <u>LO: To talk about the main events</u>	<u>LO: To know who Muslims are and think about our prior learning.</u> (Recap on prior learning.) <u>LO: To know key Muslim beliefs about God.</u> (There is one God, God created the universe, and God is referred to as Allah.)	<u>LO: To know that Hinduism is a religion.</u> (Talk about how Hindus are believers in Hinduism) <u>LO: To name objects linked with Hinduism.</u> (Hindu temple, statue of Krishna) <u>LO: To talk about Hindu beliefs about God.</u>

(Christianity, Islam, Judaism) <u>LO: To know that many religious people believe in God.</u> (Show images of how God is represented in art.) <u>LO: To share our thoughts about religion.</u> (Discuss religious and non-religious views.) <u>LO: To name different places of worship.</u> (Christianity, Islam, Judaism- matching pictures) <u>LO: To identify religious symbols.</u>	<u>LO: To identify a Church as a Christian place of worship.</u> (Look at a range of Churches.) <u>LO: To know that the Bible is a Christian holy book and the cross is a symbol of Christianity.</u> <u>LO: To name Christmas as a Christian festival.</u> (look at how Christmas is celebrated) <u>LO: To know that Christmas celebrates the birth of Jesus.</u> (nativity story-role play for example)	<u>LO: To share objects that are special to me.</u> <u>LO: To know why the Qur'an is special within Islam.</u> (The words come from God. Learn about how the Qur'an is treated.) <u>LO: To identify a Mosque as a Muslim place of worship.</u> <u>LO: To talk about how prayer is important to many Muslims.</u>	<u>within the Easter story.</u> <u>LO: To answer questions about the Easter story.</u> <u>LO: To talk about what new life means.</u> (Look at symbols associated with new life-Easter-eggs, chicks, bulbs, flowers.) <u>LO: To talk about why Easter is a special festival for Christians.</u>	<u>LO: To know what a Prophet is.</u> (A messenger of God- Jesus and Muhammad both Prophets) <u>LO: To talk about similarities between religions.</u> (Compare Christianity and Islam- One God, created Universe, messengers of God.) <u>LO: To know what many Muslims believe about God.</u> (Refer to key question)	(discuss that many Hindus believe in many gods and goddesses – share images of Shiva and Vishnu. What are the children's thoughts about the belief in many gods?) <u>To know why the festival of Diwali is celebrated.</u> <u>LO: To explore how a Hindu festival is celebrated.</u> (Diwali)
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(Cross, Crescent and Star, Star of David)					
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