

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus: Judaism- Abraham, Moses and the Ten Commandments Key Question: What are some of the key teachings within The Torah?	Focus: Christianity- Jesus and Christmas Key Question: Who was Jesus?	Focus: Islam- Beliefs about Muhammad Key Question: What are the key Muslim beliefs about Muhammad?	Focus: Christianity- Jesus as 'The Saviour', and Easter Key Question: Why is Jesus called the Saviour within Christianity?	Focus: Judaism- Kindness and Forgiveness Key Question: What does Judaism teach about kindness and forgiveness?	Focus: Islam- Beliefs about the Qur'an Key Question: Why is the Qur'an important within Islam?
<u>LO: To identify objects linked to Judaism.</u> (synagogue as a place of worship, the Hebrew Bible, including the Torah as the Jewish holy book and the Star of David as a symbol of Judaism) <u>LO: To know the story of God's Promise to Abraham.</u> (Identify two things that God promised Abraham)	<u>LO: To share what we already know about Christianity.</u> <u>LO: To know who Jesus was.</u> (When was he born? Where? When did he die? Born into a Jewish family.) <u>LO: To discuss Christian beliefs about Christ.</u> (Jesus was Christ, Jesus was fully God and fully human, Jesus was the Son of God')	<u>LO: To discuss what we already know about Muhammad.</u> (Recap from KS1- Mosque, Qur'an, moon and star, that Muhammad is 'The Prophet and The Messenger of God'.) <u>LO: To use a timeline to identify when Muhammad lived.</u> (Recap on who Muhammad was)	<u>LO: To share what we already know about the Easter story.</u> (Prior knowledge and read Easter story) <u>LO: Think about what saviour means.</u> (Refer to Jesus' crucifixion and how Christian's believe Jesus' death saved all of humankind) <u>LO: To understand the Christian belief</u>	<u>LO: To identify Jewish teachings on kindness.</u> (Identify three of the 613 Torah laws on how to treat people- 1. Do not mistreat a stranger 2. Leave a corner of a field uncut for the poor 3. Give to tzedakah- people in need.) <u>LO: To share my thoughts on laws within the Torah.</u> (Allow the children to discuss the laws)	<u>LO: To develop our understanding of the Qur'an.</u> (Research the Qur'an/Koran) <u>LO: To recall the story of Muhammad's first revelation.</u> (Taught in Y2) <u>LO: To know where most Muslims believe words within the Qur'an come from.</u> (Literally come from

– he would have many descendants, would be given land.) <u>LO: To know the story of Gods Promise to Moses.</u> (Identify two key beliefs- Jewish people will become ‘kingdom of priests’ and a ‘holy nation’) <u>LO: To know Jewish teachings about The Torah.</u> (Moses received the Torah from God on Mount Sinai.) <u>LO: To know Jewish laws within The Torah.</u> (The Ten Commandments)	<u>LO: To know what ‘Messiah’ means.</u> (Could look at Bible extracts/ refer to Nativity) <u>LO: To share my thoughts about a religious story.</u> (The Story of Jesus’ Baptism- discuss how Christians believe it shows that Jesus was Christ.) <u>LO: To know that Christian’s believe Jesus is the Son of God.</u> (Link to Nativity story- sharing own thoughts)	<u>LO: To know key beliefs about Prophethood.</u> (Adam was the first prophet (first human), there are 25 prophets, Muhammad is known as the ‘Seal of the Prophets’) <u>LO: To identify a Muslim belief (the Shahadah)</u> (There is no God but God and Muhammad is the Prophet of God.) <u>LO: To know how Muhammad is described in the Qur’an.</u> (‘Excellent model’ Qur’an 33:21)	<u>in eternal life.</u> (Eternal life never ends. Before Jesus lived on Earth, Christians believe something had gone wrong. Because Jesus died on the cross, human life has been saved.) <u>LO: To share my views about eternal life.</u> <u>LO: To reflect on why Jesus is called the Saviour within Christianity.</u>	above, sharing their views.) <u>LO: To know what tzedakah means.</u> (-an obligatory act undertaken by most Jews usually by giving a portion of what they earn to a charity or by giving money to a person who is in need) <u>LO: To understand the importance of a Jewish holy day.</u> (Yom Kippur- asking for God’s forgiveness and promising not to do their ‘wrongs’ again.) <u>LO: To understand how a Jewish holy day is celebrated.</u>	God, Muhammad played no part in writing it). <u>LO: To share my views about the revelation within Islam.</u> <u>LO: To reflect on why the Qur’an is important within Islam.</u> (Refer to key question)
--	--	--	--	---	--

<u>LO: To share my thoughts about teachings within The Torah.</u> (Could focus on 1 or 2 of the Commandments)				(Fast, ask God for forgiveness through prayer, visit synagogue, give money to charity) <u>LO: To reflect on my learning about Judaism.</u> (Refer to key question)	
--	--	--	--	--	--