

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus: Sikhism- Special objects, Guru Nanak and key beliefs Key Question: Who was Guru Nanak and what did he teach about equality?	Focus: Christianity- Stories about Kindness (linked to Nativity) Key Question: Should you only be kind to those who are kind to you?	Focus: Islam- Beliefs about God What are the key Muslim beliefs about God?	Focus: Christianity- Jesus' death as a sacrifice, and Easter Key Question: Why do many Christians believe Jesus' death was a sacrifice?	Focus: Sikhism- Living a good life, and teachings about reincarnation Key Question: What does Sikhism teach about reincarnation?	Focus: Islam- Beliefs about the origin of the Qur'an Key Question: What are the Key beliefs about the origin of the Qur'an within Islam?
<u>LO: To identify objects associated with Sikhism.</u> (Gurdwara, a portrait of Guru Nanak, Guru Granth Sahib, the 5 K's) <u>LO: To identify key beliefs about God within Sikhism.</u> (One God, God had no beginning and no end, God created the universe. Talk about similarities between other	<u>LO: To discuss and share what we already know about Christianity.</u> <u>LO: Identify and sequence the main events from a Christian story.</u> (Jesus and Zacchaeus) <u>LO: To discuss the meaning of a Christian story.</u> (Jesus and Zacchaeus-	<u>LO: To discuss what we already know about Islam.</u> <u>LO: To know what monotheism means.</u> (Know that when Muhammad was alive, there were Christians and Jews living in Arabia who believed in one God.) <u>LO: To know that Muslims, Christians and Jews share</u>	<u>LO: To share what we already know about the Easter story.</u> (Share prior knowledge and read the Easter story.) <u>LO: To know what sacrifice means.</u> (Sacrifice- to do something that involves hardship/suffering so that something very good can be achieved.)	<u>LO: To know what reincarnation is within the Sikh religion.</u> ((1) everything alive has a soul; (2) the soul is what we truly are not the body; (3) the soul is eternal; (4) when something dies the soul leaves the body and (v) after a while the soul returns in a newly born body)	<u>LO: To develop our understanding of the Qur'an.</u> (Revealed in a series of revelations, started in 610CE when Muhammad was about 40, and ended before his death when he was about 62) <u>LO: To know what 'wahy' means.</u> (The belief that the Qur'an was revealed word-for-word.)

religions and allow children to share their own thoughts.) <u>LO: To know when Sikhism began.</u> (Find out about Guru Nanak- when was he born, that he lived when Henry V111 was King, he was born into a Hindu family in the Punjab) <u>LO: To read a Sikh story to find out about Guru Nanak.</u> (Identify and sequence key events within 'The Story of Malik Bhago and Lalo') <u>LO: To discuss Sikh teaching about equality.</u> (Discuss	followers should be kind and loving to ALL people) <u>LO: To share my views about Christian teachings on kindness.</u> (Refer to 'Love your enemies' Matthew 5:44.) <u>LO: To revisit a religious story.</u> (Share the Nativity story and discuss how it shows kindness) <u>LO: To share our thoughts about Christian teachings on kindness.</u> (Should you only be kind to those who are kind to you?)	<u>certain beliefs about God.</u> (Created universe, loving and forgiving, all powerful, a spiritual being with no fixed shape/form) <u>LO: Share my own views about the existence of God.</u> <u>LO: To understand why many Muslims do not make an image of God.</u> (It is believed that painting, drawing or carving a statue of God leads to worshiping the image and not God.) <u>LO: To know what the Hadith is.</u> (Record of Muhammad's	<u>LO: To understand that many Christians believe that Jesus' death was a sacrifice.</u> (Link to Bible quotes- 2 Tim 1:10, 1 Cor 15:54-55) <u>LO: To share my own thoughts about Christian teachings on resurrection.</u> <u>LO: To reflect on why Christians believe Jesus' death was a sacrifice.</u>	<u>LO: To develop our understanding of reincarnation.</u> (In order to escape reincarnation many Sikhs believe they must be God-conscious by (1) earning your own way in life by honest work; (2) marrying and bringing up a family; (3) being generous and regularly giving money that can be spared to help others; (4) not living a solitary life but a life that cares about other people or problems in the wider world.) <u>LO: To share our thoughts about reincarnation.</u>	<u>LO: To understand the belief that the Qur'an is infallible.</u> (No errors or mistakes- Why? Sharing own views) <u>LO: To understand how revelation is different to inspiration.</u> (How poets/artists have ideas in their human mind, ideas not given to them by God) <u>LO: To reflect on key Muslim beliefs about the Qur'an.</u>
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the meaning of the words written by Guru Nanak 'The one potter has made all the pots, God's light shines in all creation'. – we are all made by God and valued by God so we are ALL important.) <u>LO: To identify a message within a Sikh story.</u> (The Emperor and the Guru's kitchen- we are all made by the one God we are equally important. Because of this, many Sikhs believe that no one should be treated as more important than anyone else, an Emperor is not		words/actions, after the Quran, provides the most trusted source for knowing how to be a good Muslim.)		<u>LO: To discuss the opposite of being God-conscious within Sikhism.</u>(The opposite of gurmukh (being God-conscious) is "manmukh". Five characteristics of a manmukh person including: (1) self-centred; (2) selfish, greedy and corrupt; (3) attached to worldly things like wealth and possessions; (4) a taker and not a giver; (5) only concerned about themselves and not others.) <u>LO: To reflect on what Sikhism teaches about</u>	
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superior to a carpenter, or to a person who milks the cows or does the cooking and cleaning. Allow children to share own views.)				<u>reincarnation.</u> (Refer to key question)	
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