

Focus: Buddhism- The Buddha and enlightenment Key Question: Who is the Buddha and what is enlightenment?	Focus: Christianity- The Salvation story, atonement and reconciliation Key Question: What is 'The Salvation Story' within Christianity?	Focus: Islam- Muhammad in Madinah, establishing a Muslim community Key Question- How did Muhammad establish a Muslim community?	Focus: Christianity- Agape and Jesus' 'commandment to love' Key Question: What is Jesus' 'Commandment to Love'?	Focus: Buddhism- Four Noble Truths, Eightfold Path, rebirth, karma, Key Question: According to Buddhist teachings, how should we lead a good life?	Focus: Non-Religious Worldviews- Humanism Key Question: Can humanists know what is right or wrong?
<u>LO: To identify a variety of objects associated with Buddhism.</u> (An image representing the Buddha's enlightenment, eight spoke wheel, a Buddhist temple or vihara) <u>LO: To develop our understanding of the Buddha.</u> (Siddhartha Gautama's life) <u>LO: To know what enlightenment is</u>	<u>LO; To know and understand the word 'atonement'.</u> <u>LO: To know how many Christians see Jesus' death as atonement.</u> (Jesus' death on the cross was an act of atonement which made amends for what Adam and Eve did wrong in the Garden of Even.) <u>LO: To understand the meaning of</u>	<u>LO: To explore our prior knowledge of Islam.</u> <u>LO: To recall key events within "The Emigration from Makkah to Madinah".</u> (1) 12 years after Muhammad's first revelation the wealthy merchants in Makkah continued to persecute the Muslims; (2) leaders from the city of Madinah invited	<u>LO: To know what 'agape' means within Christianity.</u> <u>LO: To identify the teaching of 'agape' within the Bible.</u> (John 15:12, Mark 12:28-31) <u>LO: To discuss and share my thoughts and views about "agape".</u> <u>LO: To recall a Christian story.</u> ("The man with the	<u>LO: To identify and raise questions about the Four Noble Truths.</u> ((1) The Noble Truth of Suffering; (2) The Noble Truth that the cause of Suffering is Craving; (3) The Noble Truth that Suffering ends with the extinguishing of Craving; and (4) The Noble Truth of How to put an end to Suffering and attain Enlightenment (Nirvana))	<u>LO: To know who humanists are.</u> (Most humanists identify humanism as a non-religious worldview, name the "happy human" as symbol of humanism, opinion polls suggest 2 out of 10 people in Britain hold humanist beliefs) <u>LO: To know the beliefs of many humanists about what is right or</u>

within Buddhism. (Many Buddhists believe that attaining Nirvana is the ultimate goal and that those who achieve enlightenment have achieved perfection. Overcoming craving (tanha,) and the desire to want more and more is an important step on the way to achieving enlightenment.) <u>LO: To share my thoughts on Buddhist beliefs about enlightenment and craving.</u> <u>LO: Identify and describe the story of an enlightenment.</u> ("The story of	<u>'reconciliation'.</u> (Describes what happens when people become friendly again after something has gone wrong between them- children think of examples.) <u>LO: To know key Christian beliefs regarding the salvation story.</u> (1) the relationship between humankind and God had gone wrong; (2) humans are not able to make "amends" for what had gone wrong; (3) God came into the world as Jesus Christ and gave his life as a sacrifice; (4) Jesus' death on the cross is a victory over the sins of humankind;	Muhammad and his followers to leave Makkah and to live instead in Madinah; (3) leaders from Madinah believed Muhammad would be able stop the violence that frequently broke out between two clans in Madinah; (4) Muhammad accepted the invitation and in secret groups of Muslims left Makkah and travelled to Madinah; (5) with his friend Abu Bakr, Muhammad travelled to Madinah and arrived safely. <u>LO: To share my thoughts about the growth of</u>	withered hand" (Mark 3:1-6) and that many Christians believe Jesus demonstrated his "commandment to love" in his own actions.) <u>LO: To discuss and share my thoughts and views about Jesus' "commandment to love".</u>	<u>LO: To know why the Eightfold Path is important within Buddhism.</u> (By following the path, an individual will attain Enlightenment) <u>LO: To share my thoughts about Buddhist teachings in the Eightfold Path.</u> (Discuss three of the eight principles: Right Speech (not lying; not using words that insult or offend), Right Action (not causing pain or injury to humans or any animal; being patient; being compassionate) and Right Livelihood (work that doesn't	wrong. (Most humanists believe what is right or wrong mainly depends on whether an action brings benefits or pleasure to people or animals or causes suffering or pain. What is right or wrong does not depend on rules that are believed to come from God) <u>LO To share our views about the Golden Rule.</u> (Many humanists believe that the Golden Rule can be used to decide what is right or wrong- "Treat other people as you would want other people to treat you")
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Siddhartha Gautama's Enlightenment") <u>LO: To reflect on our learning of Buddhism.</u> (Allow the children to discuss and answer the key question.)	(5) Jesus' death on the cross atoned for what had gone wrong and it resulted in a reconciliation between God and humankind; (6) as the relationship between God and humankind has been restored humankind has been saved and humans can enter into heaven. <u>LO: To understand the views of many liberal Christians regarding salvation.</u> (They reject the idea of 'Original Sin'. In the way Jesus died, they believe it shows that humans do not have to give in to violence/anger. In	<u>Islam.</u> (Muhammad led raids on the Makkan merchants who were transporting goods into and out of Arabia – was it right for him to do this?) <u>LO: To continue to share my thoughts about the growth of Islam.</u> (Discuss how Muhammad and his Muslim followers fought three battles against the wealthy Makkan merchants-expressing views). <u>LO: To know why most Muslims believe Muhammad was right to use force.</u> ((1) Muhammad had received a revelation		cause suffering to others; work that doesn't cause harm to animals)) <u>LO: To know Buddhist teaching about rebirth.</u> (Rebirth only ends when craving is extinguished, and only then can they achieve Nirvana.) <u>LO: To know and respond to the Buddhist teaching of karma.</u> <u>LO: To reflect on Buddhist teachings about living a good life.</u> (Allow the children to discuss the key question and share their own views.)	<u>LO: To consider different views about 'The Golden Rule'.</u> (Discuss Bernard Shaw's views of the Golden Rule (his reservations)-"Do not do unto others as you would expect they should do unto you. Their tastes may not be the same") <u>LO: To share our views on whether humanists can know what is right or wrong.</u> (Many religious people think that God alone is the decider of what is right or wrong and what God has decided is revealed
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	terrible circumstances, humans can be kind, loving and forgiving.) <u>LO: To express my own thoughts regarding Christian teachings on salvation.</u>	from God that gave Muslims permission to fight; (2) the Muslims that went to live in Madinah had left behind their homes, possessions and their livelihoods and in Madinah they found it difficult to support themselves; (3) the Qur'an permits Muslims to fight if they have been wronged; (4) the Qur'an permits Muslims to fight to defend themselves if they have been attacked.)			in holy scripture-discuss.)
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