The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Complete PE app used across school.	Teachers planning and delivering high quality lessons supported by useful age appropriate resources and support.	Further develop provision in 2026-27
Cross Country hosted here at school	Children allowed access to competitive sport against other schools.	Opportunities to develop competitive access in 2026-27

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils. (With focus being on engaging inactive) Sports coaches used to support these activities, as well as some PE lessons and after school clubs.	Training for lunchtime supervisors / teaching staff to run clubs Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£9326

Introduce lunchtime sport sessions/activities for vulnerable pupils. Setting up of zones for different activities for pupils.	Staff Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Encouraging targeted children to express their feelings and emotions in a constructive way through games/sport. Allowing them to build self-esteem and confidence.	£458

Purchasing Complete PE app across school.	*Staff – increased subject knowledge and confidence. Access to online CPD.* *Pupils – Access to broad and engaging curriculum with useful age-appropriate resources to support and stretch.*	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers to be upskilled in areas of PE covered. Access to online CPD. Children to have a positive experience of PE that they will carry forward with them. Children encouraged to challenge themselves in terms of their PE.	£500

Investing in PE equipment over the course of the year.	Staff – Will have the correct resources in order to teach effective, age-appropriate PE lessons. Pupils - Will be able to use the correct equipment to fully immerse themselves in the game/sport and develop the necessary skills effectively.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	*Staff – to be able to deliver high quality lessons with appropriate resources.* *Develop their confidence with using some sport/game specific equipment for future lessons.* Children to have a positive experience of PE that they will carry forward with them. Children encouraged to challenge themselves in terms of their PE. Children can take their positive experience to join outside clubs.	£795

Fund entry into competitions as well as funding transport to attend.	Staff – Will have the chance to take their children to events to engage or challenge them, depending on the type of competition it is. Pupils – Selected children, regardless of ability, will have chance to access some type of competition in a range of games/sports.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Children to take their positive experiences of competitive sport to improve engagement in lessons. Also use these experiences to join outside clubs or try to compete in other events too. Staff to gain experience of competitive situations to take ideas back into their own lessons.	*£500* *£275*

To continue to develop links with outside clubs and organizations.	Staff – Develop networking opportunities for sport/club links. Pupils – Have access to a range of outside sport clubs/organisations.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Links to be developed and fostered for future years and children. Children to possibly find a passion for a sport they may not have accessed previously. Club pathways shown to children to allow them to take interest forward.	£260

Provide a range of afterschool clubs and activities – some leading to team competition opportunities.	Staff – Develop positive relationships with different groups of children. Pupils – Have access to a range of sports/activities in a safe/known environment to explore.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A range of activities offered to encourage participation from a wide range of groups of children. Children to possibly find a passion for a sport/activity they may not have accessed previously.	£8743

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Complete PE app rolled out across school.	Teachers planning and delivering high quality lessons supported by useful age appropriate resources and support.	Further develop provision in 2026-27
Cross Country hosted here at school	Children allowed access to competitive sport against other schools.	Opportunities to develop competitive access in 2026-27

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	This year we have had to, again, move venues due to issues with the facilities/building at our previous one. Need to continue with one venue for consistency.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	Range of different swimming abilities within catchment area - depending on year group.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	In the Summer term, the group of children attending the sessions were those identified as needing further lessons based on previous sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff have been present and supported the instructors when delivering lessons to upskill themselves.

Signed off by:

Principal:	S Payne
Subject Leader or the individual responsible for the Primary PE and sport premium:	L. Cochrane - PE Lead
Governor:	John Stone
Date:	17/07/26